



# Murrumburrah Public School

NEWSLETTER: 27 July 2020 ~ Term 3 Week 2

## Class Representatives



### Class Representative Program

Student voice is a priority of our school and the Class Representative program is one of many ways we help students understand the democratic process. Each term, every class votes for two students to fulfil the role of class representative. The class representative attends SRC meetings to bring ideas forward such as how we can continue to improve the school, fundraising and community involvement.

### COVID Update

We're still living in a COVID-19 world. The resilience, endurance and creativity of our staff is to be admired, as we continue to focus on lifting outcomes for our students. A big part of our success has been our ability to learn together – everyone in school, our students and families with the support of the Department of Education.

It is important to stress that we are remaining vigilant and we are following expert health advice and the guidelines set down by the department. This means if a staff member is sick, they don't come in to work. It means we are washing hands frequently, and ensuring students do the same. And it means we are keeping our distance. Hugs and handshakes are still off limits. We have effective safety protocols in place, so we can confidently get on with what we are here for – preparing our students for rewarding lives in this complex and dynamic society.

### Education Week

Education Week starts on Monday 3 August, and we'll be celebrating 'Learning together' in public education in NSW. We will be coming together as a community with the use of digital events and activities. Be sure to check out our Facebook page.

## CONGRATULATIONS

### Term 3 Class Representatives

KC—Will Hufton & Elle Burns

K/1D— Darcy Carter & Harlow Summerfield

1D— Hayley Parker & Hunter Pearce

2I— Hugo Forge & Nate Essam

2M—Imogen Steele & Indigo Douglas

3G— Kyana Mounsey & Chloe Bongiorno

4L— David Djukic & Layla-Hope Hayward

5B/E— Lowanna Potts & Evan James

5/6K— Beau Boulet & Rianna Irving

*\*unavailable for photo—Harlow Summerfield, Kyana Mounsey  
& Chloe Bongiorno*

From my desk...

*Clare Crawford*



# WHAT'S HAPPENING...

EVENT	CLASSES	ACTIVITY DATE	COST	Notes / Money due
Education Week	All classes	Monday 3 Aug—Friday 7 Aug Check out our Facebook page	Free	
Book Fair	All classes	Viewing and wish list Week 2	Cash only	Week 3



This years book fair is a closed event i.e. students only. Students will view the books and merchandise this week. Students will create a wish list and bring the list home for parents to consider.

If you are happy for your child to purchase from the book fair, you are able to send in the correct money with the wish list next week.

A note will come home with each student to notify you of the day your child can bring their book fair order and payment to school.

**Please note: There will be NO online purchasing/payment available for this event.**

## Our school days...



1D enjoying literacy groups.

Riley and Holden enjoying hot chips as part of the reward for KC raising the most money during the coin line challenge.

Lexi practising her frog jumps during PE.





# Our school days...



2M are loving being back at school and have enjoyed learning about different volumes of different objects using water.



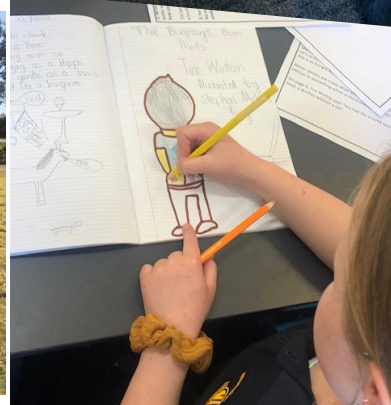
Brian Pringle - 'Chilling at lunch'

Lucie Stevens & Tanna Brooks - "Fun during TEN (Targeted Early Numeracy)"

This is 4L enjoying word work on the poem, 'The Bush Rangers'.



3G is right back into the swing of things starting with title pages for our novel and league tag with Mr Shean.







Godzilla is the best!

Year 5 love using playdoh when learning about force in science.



We have been rounding, estimating and multiplying numbers.



*Don't forget our Bakers Delight fundraiser!*

Be sure to return your order form (with payment) by Wednesday 5 August to the front office. Thank you for supporting our school.

## MONDAY 3 AUGUST LUNCH SPECIAL

Slice of quiche & popper \$5.50



## THANK YOU VOLUNTEERS

Canteen operates each Monday and Friday. Thank you to our volunteers!!

**Friday 31 July**

Emma Dare and Beth Allen

**Monday 3 August**

Emma Dare & Tamara McMillan

# Did you know?

*Each week we will profile two staff members as a light-hearted way of providing some insight into the wonderful staff at MPS.*

## Clare Crawford

**AKA:** Clare-Blair

**Where were you born?**

I was born in the old Canberra Hospital, which has since been imploded. I grew up on our family property, Glenco, Top Naas which is south of Canberra. The house has since been pulled apart and relocated to the south coast.

**Role at MPS:** Herding cats

**What I Love about MPS:** I love my job. The children make me smile every day, the families are so kind. I love the old buildings and the beautiful big grounds.

**What is your most unusual talent?** Finding that lost sock and reuniting it with its mate.

**If you could be any animal, what would you be?**

I would definitely like to be a goldfish. Every lap of the bowl is new and exciting.

**If you could only eat one food for the rest of your life, what would it be?**

Mrs Hufton's Butter Chicken

**Who came first the chicken or the egg?**

I think the chicken came first and I still don't really know why it would want to cross the road.

**Who is your favourite superhero?**

Mr Blair

**What has scared you the most?**

Doing a hot lap of Mount Panorama with Mr Blair on his Rocket 3.

**Sporting Team**

Australia's Women's Cricket Team

**Words of wisdom**

"Don't mistake kindness for stupidity".



## Brendon Shean

**AKA:** Mr Machine

**Where were you born?**

Young, NSW.

**Role at MPS:** SLSO—School Learning Support Officer

**What I Love about MPS:** We are all one big family

**What is your most unusual talent?** Spelling or precognition (seeing things before they occur)

**If you could be any animal, what would you be?**

A dolphin—everyone likes dolphins

**If you could only eat one food for the rest of your life, what would it be?**

Peanut butter on toast

**Who came first the chicken or the egg?**

If they were to have a race, I doubt the chicken would get very far.

**Who is your favourite superhero?**

Batman

**What are you scared of?**

Wasps

**Sporting Team**

Boorowa/Harden—Under 7's

**Words of wisdom**

"There is no right time in life, there's just time and you get to choose what to do with it".





# Technology Integration at MPS in Term 3

## What is an Innovation Team at MPS?

Well, innovation is defined as the action or process of innovating or a new method, idea, product etc. Innovation in its modern meaning is "a new idea, creative thoughts, new imaginations in form of device or method". Innovation is often also viewed as the application of better solutions that meet new requirements, unarticulated needs, or existing needs. So, as a team we are introducing change into our school using a systematic and researched based approach to educate 21st Century learners.

## What is the purpose of integrating technology into our Teaching and Learning Programs?

In Term 2, the Innovation Team purchased a selection of robotics, funded by our P&C! We purchased 6 Blue Bots, 15 Sphero devices, two 3D printers and 12 Makey Makey Kits. These devices will be used across Key Learning Areas to create blended lessons that increase student engagement therefore increase student achievement across learning areas and ages. In Term 2 our teachers engaged in professional learning. We engaged in lesson demonstrations, established a Coding Club, purchased new resources, upskilled teachers through hands-on learning experiences with robotic devices that were stage specific and built our contextual understanding through professional discussions on research papers developed by various theorists. To support the implementation of robotics in Term 3, our teachers have a SMART Goal of:

*‘By the end of Term 3, all teachers will implement one aspect of robotics into one Key Learning Area’.*

To further support our teachers and SLSOs to achieve this goal, we will engage in additional workshops to develop a deeper understanding of the device we are integrating. Workshops will include, programming for purposeful technology integration, creating an interactive poster to display student learning, using a Makey Makey device. Teachers will explore the capabilities of a Sphero in Art based learning and use a Blue Bot to develop student understanding in Mathematics and storytelling elements in K-2.

At MPS we have adapted a SAMR Model approach to technology integration. Through the work of Dr. Ruben Puentedura, Ph. D. the SAMR Model (Substitution Augmentation Modification Redefinition) provides a wonderful lens to look at this progression. As our teachers become familiar with the SAMR Model it will allow them to reflect and evaluate their technology integration practice while striving for powerful learning experiences. This research and evidence-based approach will allow our teachers to successfully and authentically transform lessons to increase student achievement and engagement. The image below defines the four steps of the SAMR Model with examples of how to move from the substitution step to redefinition step using the one activity as an example.

