



# Learning From Home Survey Results

As many parents and caregivers would be aware, Murrumburrah Public School invited families to give us feedback relating to the learning from home period of schooling which commenced towards the end of Term 1 and continued until Week 5 of Term 2.

The results of the survey have been overwhelmingly positive with 84% of parents who completed the survey feeling that **teachers were very responsive to any questions or concerns** parents had during this time. In terms of the communication between school and home, 76% indicated that that this **communication was very consistent** with a further 17.8% stating that communication was mostly consistent. When considering whether **learning tasks were appropriate to your child's learning ability**, 71% of parents strongly agreed that tasks were suited to your child's level of skill. Generally, **parents felt confident to support your child's learning needs given the communication of the teachers**, with 58% of parents feeling very confident. It was pleasing to see that 76% of parents strongly agreed that **Class Dojo helped parents to support their child's learning from home**.

Many parents also gave written feedback relating to this period of learning, with comments being **overwhelmingly positive** and ranging from the **fantastic job** teachers did during this time, to the **online set up being very effective and easy to understand**. Areas we will now focus on as a staff include how we can continue to ensure any learning or revision that occurs in the home environment is not overwhelming for parents.

**Thank you for the many, many positive comments** we received in regards to **teacher effort and support** during this time. It was a 'first' (and hopefully a 'last') experience of this nature for all of us and the phrase '**in this together**' was one keenly felt by our staff and community.

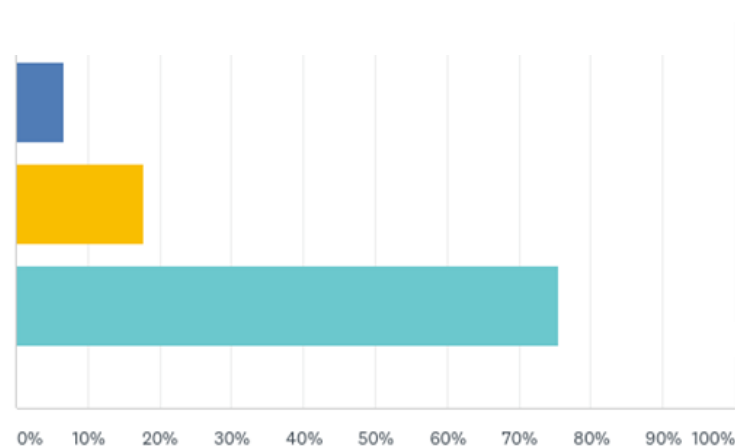
We look forward to continuing to find ways to build on and improve our great school and the way in which we deliver education to each of our students.

From Clare's Desk,

*Letitia Beal*

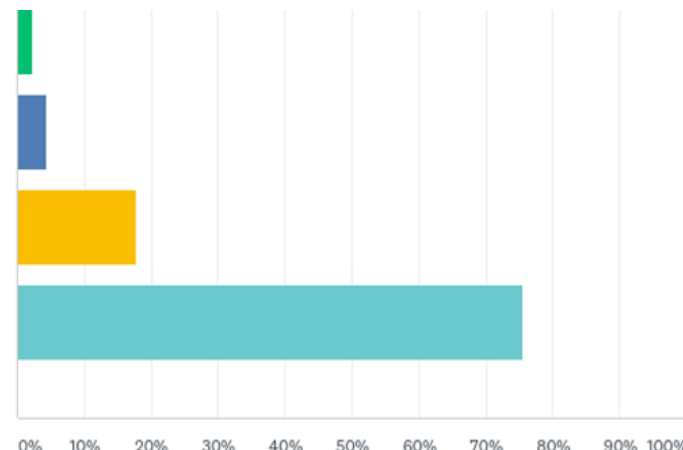


**Q1. I feel that teachers have been responsive to my questions or concerns.**



Disagree Somewhat agree Mostly agree Strongly agree

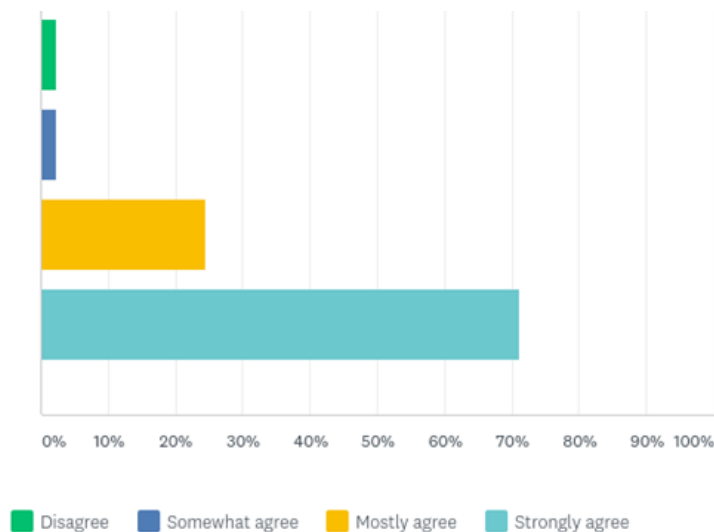
**Q2. I find the communication between the school and home consistent.**



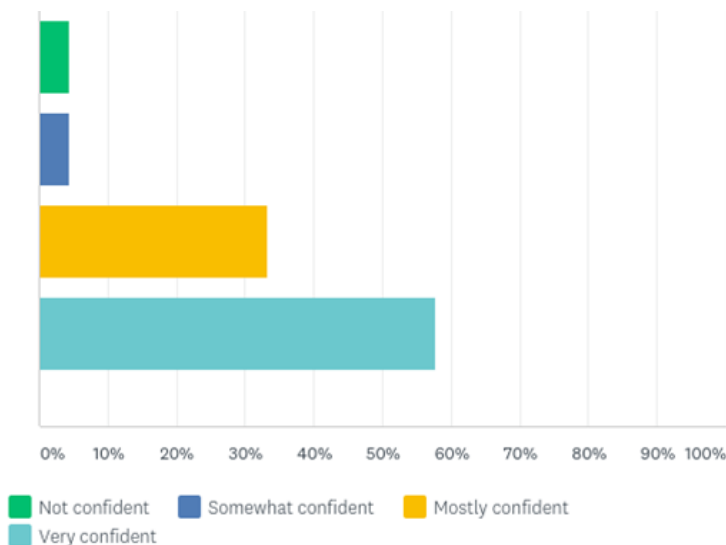
Not consistent Somewhat consistent Mostly consistent Very consistent

# Survey Results continued...

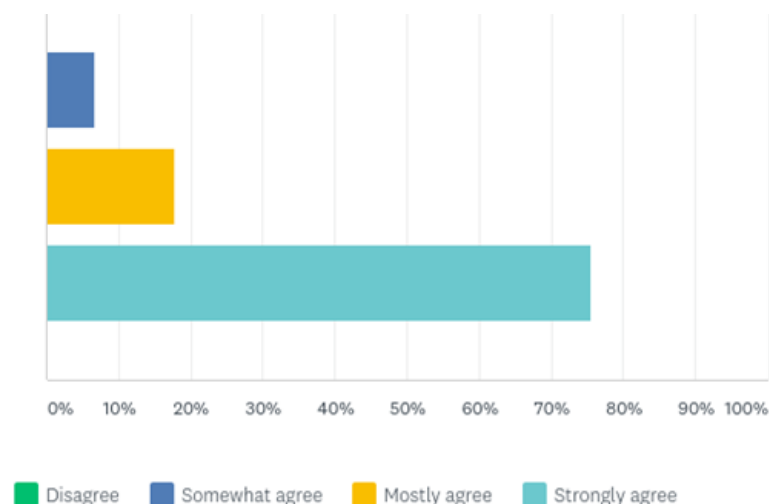
**Q3. Overall, the learning tasks are appropriate to my child's learning ability.**



**Q4. Based on the communication provided by the teacher, I feel confident to support my child's learning needs.**



**Q5. Using Class Dojo has helped me to support**



**THANK YOU!**

For taking the time to complete our Learning from home survey.

## COVID-19 Update

As a result of updated health advice and relaxed restrictions, our school will recommence the majority of school-based activities at the start of Term 3 (20 July 2020). This includes activities such as scripture, drum troupe, band and canteen. We are also planning to hold virtual K-2 and 3-6 assemblies during term 3 (there will be more information about this soon).

Non-essential visitors are still not encouraged on site – this includes parents and carers. Drop-off and pick-up arrangements remain the same, with students being walked to parents outside the school gate during pick-up time.

While I expect further relaxing of restrictions over the coming weeks, it is important to remember all activities will occur in line with existing infection control procedures and the additional health, safety, and distancing requirements outlined in the Australian Health Protection Principal Committee (AHPPC) guidelines or in NSW Health advice.

# What's happening in 4L

It has been a busy return for students in 4L. We have jumped head first back into learning with students displaying great commitment to getting back into routine.

In literacy, 4L have continued our focus text, 'The Fantastic Mr Fox'. Students have been exploring the rich language and themes as well as developing their comprehension skills along the way. We have begun our persuasive text unit as well. 4L have researched opinions, facts and different ways to persuade in the short time since we started the unit.

In mathematics, 4L have commenced their multiplication and division unit. We have been exploring number patterns, skip counting and related equations. I must commend the students for getting right back into a school frame of mind and showing professionalism and drive towards their education.

4L have started casual Fridays (not as casual as you might think). On this day we explore different topics from our syllabus, but in a real world application. This past Friday we engaged in learning about golf. Students learned about math skills within the game, history and jargon specific language. There was also a STEM project to build a golf club capable of hitting a ball 10 metres. Needless to say, the students had a lot of fun.

Thank you to all the students in 4L for your conduct in returning to school and here's looking forward to the weeks ahead.

*Mr Jarrod Loiterton—4L*



## ...SRC REPORT...

Last week, on Wednesday 10 June, the SRC and Class Representatives held a meeting. We discussed what students did and didn't like about the Learning from Home period of school. Most kids around the school really like that they had more play at home but on the other hand, students didn't like that they couldn't see their friends.

This week, Evan James came to our meeting as a special guest. He read out a convincing speech, proposing a sensory trail for students at MPS. He asked for us to raise money to pay for the paint that would be required to create this great space for students at our school. All Class Representatives and SRC members agreed to support this great initiative and we agreed to hold a **Block Colour Day with a Coin Line**. The fundraising day will be held in **Week 10 on Thursday 2 July**. More details to come.

Thank you.

*Thomas Woodhead and Charlene Caboral*





# What's happening in K1/D

It has been a welcomed return to learning together in the classroom for K/1D.

We have settled back into our learning routines and have begun our unit on information texts. To begin, we enjoyed reading 'Edward the Emu', exploring some rich vocabulary and using the text to learn about asking and writing questions. This was followed by researching some interesting facts on emus, preparing an information report together and even drawing our own colourful emus. Since then,



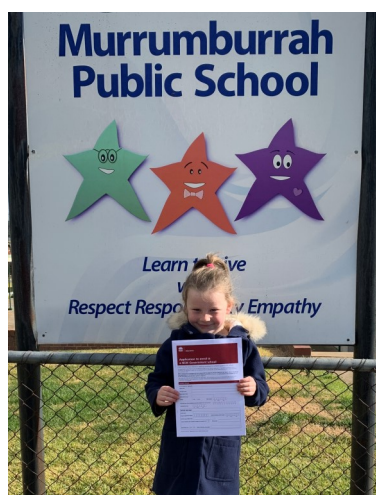
we have read 'The Polar Bear' and learnt that polar bears are the length of two 7-year-olds and can weigh as much as all Year 1 students put together! Our information report covered what polar bears look like, eat and where they live.

In mathematics, Kindergarten have been breaking apart 4 and 5, recording the number facts. Year 1 have begun adding numbers by making 10, as we move into addition and subtraction up to 20. We have all been learning or revising our 'friends of ten' and we were lucky enough to have Miss King join us to demonstrate how the Dash Robots could assist. The class also looked at practising our sight words with the Blue-Bots.

We have been discussing families in History: how they care for each other, family trees and words that describe families. We have brothers, sisters, cousins, aunts and even our mum at our school!

Sport in infants for this term is soccer and we have been doing lots of ball activities, thanks to Mr Shean.

Mrs Julie Dunstan - K/1D

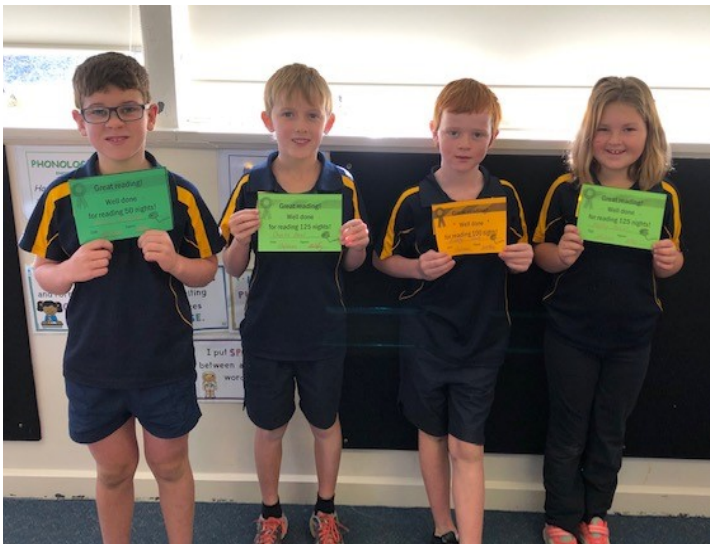
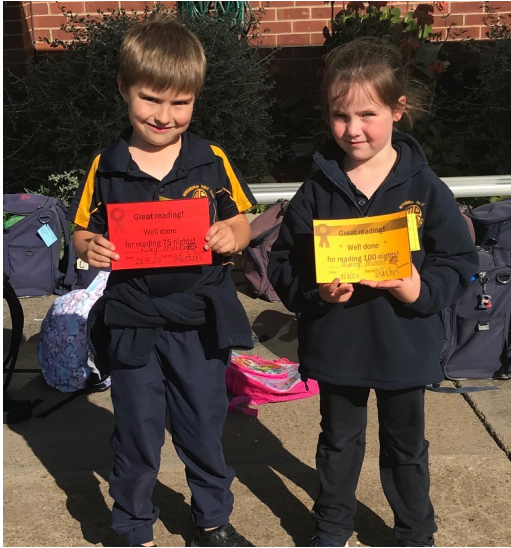


## Enrol now for 2021

In many ways it feels as if the school year has just began and here we are planning for 2021. The first of the enrolments for Kinder 2021 are beginning to roll in. Pictured here is Josie Brown, with her enrolment form.



# Awards



**CONGRATULATIONS**  
to our Gold Award recipient  
Imogen Steele.

