



# WE WANT YOU TO HAVE YOUR SAY

## What are the learning dispositions we most value at MPS?

In the coming weeks, students, staff and families at MPS will have the opportunity to respond to a survey to collate information on which learning dispositions we feel are the most essential in leading a happy and successful life. **Learning dispositions refer to the way in which a person engages in and relates to the learning process.**

Students require a complex combination of dispositions, skills, values and attitudes to be successful, future oriented lifelong learners.

The term 'learning dispositions', sometimes called 'habits of mind' or 'dispositions to learning', refer to the way in which learners engage in and relate to the learning process. Learning dispositions affect how students approach learning and therefore the outcomes of their learning.

Different research identifies different dispositions but there is consensus about the importance of the learning dispositions furthering skills, engagement and deep understanding.

These dispositions are fundamental in students developing an awareness of the way they learn and establish future-focused attitudes towards learning. These attitudes towards learning are critical if they are to be able to become lifelong learners.

Some commonly identified learning **dispositions** that are particularly relevant when thinking about future-focused practices, include:

<b>Persistence</b> <ul style="list-style-type: none"> <li>Stick with it!</li> <li>Don't give up!</li> <li>Use alternative strategies</li> <li>Stay positive</li> <li>Be resilient</li> </ul>	<b>Agility and flexibility</b> <ul style="list-style-type: none"> <li>Open to new things</li> <li>Use data to guide our thinking</li> <li>Creative thinking</li> <li>Productive</li> <li>Embraces change</li> <li>Approach to problem-solving is creative and productive.</li> </ul>	<b>Motivation and drive to learn</b> <ul style="list-style-type: none"> <li>Continually undertake new learning experiences</li> <li>Enthusiastic and engaged</li> <li>Actively copes with challenges and setbacks</li> <li>Seeks out ways to build upon their learning</li> </ul>
<b>Metacognition (thinking about thinking)</b> <ul style="list-style-type: none"> <li>Think about their thinking</li> <li>Self-reflects and evaluates their own productivity</li> <li>Develop strategies to complete set tasks</li> <li>Understands their own learning processes.</li> </ul>	<b>Problem-solving and questioning</b> <ul style="list-style-type: none"> <li>Asks useful questions to enhance knowledge and understanding</li> <li>Makes connections between people, events or situations</li> <li>Poses questions about alternative points of view.</li> </ul>	

We look forward to sharing in this journey of discovery and commitment with you all. Look out for the survey link in the coming weeks.

From Clare's desk,

Letitia Beal

## WHAT'S HAPPENING...

EVENT	CLASSES	ACTIVITY DATE	COST	Notes / Money due
3 way interviews	As advised	As per notes home	Free	
Out of uniform day	All students	Tuesday 17 March	Free	
MHS Extravaganza	Years 5 & 6	CANCELLED	Free	
School Photos	All students	Wednesday 18 March	As per online	
Brungle Excursion	Indigenous Students	POSTPONED	Free	
Harmony Day	All students	Friday 20 March <i>Wear a touch of orange</i>	Free	

## What's happening in 5/6K

This term has been a busy and exciting start to the year for 5/6K. In library with Mrs Prossor, we learnt how to design and print nametags with the 3D printers we borrowed from the STEM library. This has allowed us to become 'experts' in using the program 'Tinkercad' for 3D printing. On Friday, 5/6K and 2I came together in the library to do just that! Our 5/6K students helped their buddy log into 'Tinkercad' and use the program to design their own nametag with the assistance of Mr Wade, Mrs Innes and Miss King. It was an extremely successful lesson where all our 2I friends walked away with a 3D print of their name to put on their desks.

In History, we are looking at 'What is Colonisation?' We have integrated this with our Google Classroom, an online learning platform, students are able to access videos, eBooks and useful links to websites that I post to assist their learning and develop their independent research skills, whilst working collaboratively across Year 5 and 6.

In Literacy, we are studying 'The Black Cockatoo'. We have been working through the Super 6 Strategies to develop our skills around comprehension. This unit is an author study, which has allowed us to delve into the plot of the story, where it was created and the author's experiences that assisted the plot. We have begun literacy rotations. On Monday and Tuesday we focus on writing, followed by reading and representing on Wednesday and Thursday. Whilst I am working with small groups, remaining students are working through 'Must Do's' and 'Can Do's'. Students work in their groups to complete activities of speaking and listening, independent writing, spelling and vocabulary and reading and viewing. The students have responded really positively to a collaborative approach to their learning and integrating technology into their everyday practices.

Last week our Year 6 students were visited by 'Future Moves', a program set up by the University of Wagga where representatives come to schools to talk to students about the many options they have after finishing high school. The presenters were extremely interactive and responsive to our students and their context. It was fantastic for our students to be exposed to the many options that are available to them from integrating technology based practices to sustainable farming to teaching, medical practitioners and many more. The students really enjoyed the experience.

### Miss Teagan King—5/6K





# A day in the life of 2M

2M have had a very busy start to term 1 and are fully engaged in all the new learning that is taking place. First thing of a morning the students get their bodies moving with 'Go Noodle' before we start our day.

In English this term we are focusing on the structure of writing a recount about an important event in our lives. We have now moved on to creating interesting narratives. We have been working hard on using verbs and adjectives to create more interesting settings and characters for our stories. We have been busy on Monday morning publishing our stories on the computer and we really enjoy sharing our stories with the class.

During mathematics this term we have started our PRIME books and looking at the place value of numbers up to 1000. We have also been learning about skip counting and number patterns. This week we have started back with our Teaching Early Numeracy program (TEN) where the students are engaged in number strategy games and number talks.

In History this semester Year 2 are learning about historical places in Australia and around our town. We have enjoyed learning about Aboriginal sites in our community and the history around Port Arthur. Why not ask your child what 'Murrumboola' means or why people were sent to Port Arthur.

In PDHPE we have been learning about how we communicate with others and keeping active and safe. Year 2 have also been participating in cricket skills and Aboriginal games with Mr Shean on a Thursday where we are learning to work together as a team.



Miss Kate Menz—2M







## GOLD AWARD

Congratulations to Jack Allen for receiving his Gold Award at assembly last Friday.

## SUCCESS AT RIVERINA

Congratulations to Lola Giddings and Lachie Martin-Dye for making it to state level for their efforts in the pool at the Riverina Swimming Carnival last Wednesday.



In preparation for school photos on Wednesday, students are welcome to come out of uniform, tomorrow, Tuesday 17 March.

Congratulations to our reading award recipients!



## P&C NEWS & INFO

### MONDAY 23 MARCH LUNCH SPECIAL

Slice of quiche & Popper \$5



## CPR TRAINING

On Wednesday 4 March MPS staff members completed their CPR training. Pictured here is Mr Adam Wade and Mr Jay McKinley carrying out the practical assessment.



## Murrumburrah Public School Community News



## WORKING BEE

**This Friday 20 March  
from 3.15pm**

To keep our grounds looking great, we need your help to do some extra tidying up in the garden. Bring gloves and secateurs.

## HARDEN TENNIS CLUB

The Harden Tennis Club is excited to be offering coaching again at the Harden courts. Col Maher will be offering lessons on Friday afternoons for 5 weeks every term at \$60 per term.

All students will attend at the same time and different groups will run according to ability. The first Friday scheduled will be Friday 20th March, 3.45pm. If you are interested, call Col on 0438 228 364.

