Murrumburrah Public School

NEWSLETTER: 2 March 2020 ~ Term 1 Week 6



Last Wednesday, students were introduced to our PBL shop for the first time. In class groups, students were given the opportunity to explore the shop and exchange their well-earned 'star bucks' for prizes. I would like to take this chance to delve a little bit deeper into the concept of the PBL shop with some facts.

- Prizes will range from 5 to 30 'starbucks'
- The PBL shop will be open once a week and allow students to exchange their star cards for various prizes.
- This concept replaces our weekly draw, allowing students to become directly responsible for their own rewards.
- The shop will be open Wednesdays during first lunch from week 7 onwards (students will visit in class time once more during week 6).
- Star cards will be collected and put towards whole school rewards as per normal.

Student reactions to the PBL shop have been overwhelmingly positive, but don't just take my word for it:

"The shop was set out well with good prizes. It's good that we can all earn a prize". Lochlan Rushton (Year 5)

"The shop is good. I am trying to save for a bubble wand". Cadence Leggett (Year 1)

"The shop is a good way to show how people are demonstrating our values. It is also good that there are different prizes and we can go every week". Mackenzie Hambrook (Year 3)

"The shop is good because you can earn prizes. I am saving for a ball." Holden Pearsall (Kindergarten)

PBL Co-Ordinator

Jarrod Loiterton



WHAT'S HAPPENING...

EVENT	CLASSES	ACTIVITY DATE	COST	Notes / Money due
3-Way Interviews	All welcome	Refer to notes home	Free	Thursday 5 March
P&C Meeting	All welcome	Tuesday 10 March @6pm	Free	

Responsibility

What's Happening in K/1D

It has been a busy, yet productive start to the year for K/1D. Our Year 1 students have proved to be keen role models for our eager Kindergarten students who joined us in Week 2.
This has made the transition much easier for all and allowed students to quickly settle into their learning for the term. Our mornings begin with a series of short literacy focused activities starting with our high-frequency Magic words, followed by phonics & spelling work.
This leads us into writing, where Kindergarten have been introduced to simple sentences and Year 1 working on compound sentences. After a well-deserved fruit break, we move into either our rotating literacy activities or set tasks, whilst all students participate in teacher guided reading in the 'Engine Room'.

After lunch, we turn our focus to maths: counting, number talks and various hands-on numeracy activities. We try to fit in some math games as well, with 'Buzz off' still proving a class favourite.

Each Thursday we have been learning cricket skills with Mr Shean and all thoroughly enjoy our Friday swimming for sport.



Mrs Julie Dunstan - K/1D

Responsibility

Respect

Empathy

A day in the life of 4L

It has been a busy and productive start to 2020. Year 4 have been tirelessly working to cement routines, rosters and become familiar with their new surroundings and teacher. The year is already beginning to race away and during the fast start, year 4 have been producing quality learning across the board.

Literacy has seen us have a big focus on the core elements of writing. Our sentence of the day activities have allowed students to build their core knowledge of the simplest form of writing and extend it. We have already witnessed powerful paragraphs and descriptive pieces of writing, which have come out of this focus. In addition to this, we have had a focus on the eight parts of speech (nouns, pro nouns, verbs, adverbs, adjectives, conjunctions, prepositions and interjections), which has allowed year 4's writing to become increasingly descriptive and flowing. Continuing with the theme of writing, 4L's exploration into personal narratives has provided us with in-depth story topics and a platform to showcase the skills we are learning in our sentence of the day activities.

"The Island", by John Heffernan has been our quality literacy text for term 1. The students have explored its rich use of sensory language and imagery. 4L have begun working on accurately and fluently reading the text as well as decoding meaning and comprehension within the book.

Mathematics has seen a big focus on the foundational knowledge of the subject. Number sense activities have allowed students to build a capacity in mental arithmetic strategies and recall of important number facts. Our PRIME mathematics lessons have centred around whole numbers and strategies of the like, including place value, odd and even numbers and number pattern progressions. Before we had started PRIME, a big focus was seen on addition and subtraction of numbers up to 100,000.

Outside of literacy and maths, students are exploring a range of topics in different key learning areas such as cultural significance in geography, and growth development and identity in PDHPE. Mr Shean has also been lending his expertise in cricket to us on Thursday mornings.

If the start to term 1 is any indication, we are in for an enjoyable and educational 2020.

Mr JarRod Loiterton-4L



Respect

Responsibility

Empathy

Three-way interviews

When parents engage with their child's school, it creates a successful partnership with great results for students, schools and parents. Research has shown the benefits of parental engagement in children's education include, among others, better academic outcomes and fewer behavioural issues, so we all have a stake in making sure we get it right. As ever, the key to it all is communication.

Next week all teachers will host three-way interviews; that is the child, the teacher and the parents/carers, to enhance communication and understanding of student learning goals. We have set a target of 100% attendance, so we are very much looking forward to seeing you next week. Please return the note to secure a date and time.



School Grounds

Keeping our school grounds looking and feeling great during the drought has been challenging. Mr Gray was delighted to use the new Atom edger purchased recently. From all of us thank you Mr Gray, Mrs Gosang and Ms Hay.



District Swimming Carnival

On Friday a troop of swimmers from MPS headed to Cootamundra for the Zone swimming carnival. It was a great day with excellent sportsmanship being displayed by our students. Congratulations to 10 of our students who have progressed to the Riverina carnival at Albury next week. Three of our students were also awarded with Age Champion medals, with Sybella Lenehan coming equal 1st in the 11 years, Evie Giddings coming 3rd in the 11 years and Mackenzie Hambrook coming 2nd in the Junior girls. A huge thank you to all parents who helped out on the day, your assistance was greatly appreciated. **Miss Georgie Campbell**—**Swimming Co-ordinator**



PLEASE NOTE ~ OUR SWIMMING FOR SPORT

PROGRAM HAS NOW CONCLUDED

Responsibility

Respect

Empathy



Congratulations to Lola Giddings and Charlie Prosser on receiving their gold awards at last Friday's SRC assembly.



K-2 Afternoon Pick-up Safety Message

When waiting for your child to exit the classroom, you are welcome to use the lunch seats, however **please do not sit on the bus line seats**. These seats are reserved for students who catch the bus home and places are allocated to each bus.

You are welcome to **arrive a few minutes prior to your child exiting the classroom**, however if you are in school grounds for more than a few minutes, you must come to the office to sign-in.

Once you have collected your child, **please take their hand/s and exit the school grounds**. When you do this, teachers on-duty are better able to see who is leaving with whom and which students are seated waiting to catch the bus.

Please **do not walk between the buses** with your child. This is very unsafe.

Please park in designated parking areas. **Do not park in the bus zone.** You may receive a fine from police.



P&C NEWS & NFO

LUNCH SPECIAL

MONDAY 7 MARCH Spaghetti Bol & Popper \$5



WORKING BEE

'SAVE THE DATE' for a working bee

Friday 20 March from 3.15pm

To keep our grounds looking great, we need your help to do some extra tidying up in the garden. Bring gloves and secateurs.





Wearing of seat belts on School Buses - where fitted

When a school bus is fitted with seat belts, persons sitting in those seats MUST wear those seat belts.

From time to time children are detected moving about the bus, or just not wearing their seat belts. This is of major concern to Busabout and Transport for NSW.

*****Transport for NSW has directed that any school student not wearing their seat belt will be classified under HIGHLY DANGEROUS BEHAVIOUR

and suspended from free travel privileges*****

Australian Road Rules 2008 265 - Wearing of seatbelts by passengers 16 years old or older 266 - Wearing of seatbelts by passengers under 16 years old

Time for Healthy Habits



Do you have a child between the ages of 2-6 years and live in NSW? Do you wonder if they are eating enough of the right foods, being active enough or getting enough sleep?

We are offering a **free** program to help parents give their young children the healthiest start to life.

For more information and to register please visit www.timeforhealthyhabitsnsw.com/ or contact time-healthyhabits@uow.edu.au



This project has been approved by the South Western Sydney Local Health District Human Research Ethics Committee, HREC Reference HREC/18/LPOOL/472, and delivered in partnership with Murrumbidgee, Illawarra Shoalhaven, Southern NSW, Hunter New England, and South Eastern Sydney Local Health Districts.



CLEANERS REQUIRED IN HARDEN AREA

Training and uniform provided Award Wages Please email your résumé to: careers@jossgroup.com.au

Or for more information contact Charmaine Ph: 0428 606 009 between 8:00am - 4:30pm Mon to Friday A Working with Children Check is required



The primary play equipment is out of use until further notice, due to repairs to the shade sail.